Clinician's Name:	Client's Name:	C.A.:	
Form developed by Catherine A. Fiorello	, Ph.D.		

TEST INTERPRETATION USING THE CATTELL-HORN-CARROLL MODEL

		Broad	Narrow	Test	Subtest	Subtes	Con	Clust	Level	Description
					Name	t	v.	er		
						Score	Scor e	Score		
		Gf	Ι	WISC-V	Picture					Fluid Reasoning
	ф		Induction		Concepts					
	nin		Ι	WISC-V	Matrix					
	Reasoning		Induction		Reasoning			_		
	Rea		RQ	WISC-V	Figure					
			Quant		Weights					
			Reasoning	WILCO XI	D'					C1 . TT 1
		Gwm	MS	WISC-V	Picture					Short-Term and Working
			Memory Span		Span (Gv- MV)					Memory Capacity
			MS/MW	WISC-V	Digit Span			1		and the second s
			WIS/ W W	W13C-V	Digit Spair					
			MW	WISC-V	Arithmetic			1		
			Working		(Gq, Gf)					
ES			Memory							
			MW	WISC-V	LNSeq					
			Working							
GENERAL ABILITIES			Memory	******						
	>	G1	MA	WISC-V	Immediate					Learning Efficiency
R.	10r		Associativ		Symbol Translation					Efficiency
l Z	Memory		e Memory MA	WISC-V	Delayed			1		
E	2		Associativ	W13C-V	Symbol					
			e Memory		Translation					
			MA	WISC-V	Recognition			1		
			Associativ		Symbol					
			e Memory		Translation					
		Gr	NA	WISC-V	Naming					Retrieval Fluency
			Naming	VV 100 V	Speed					
		Facility		Literacy						
			NA	WISC-V	Naming			1		
			Naming		Speed					
			Facility		Quantity					
	e e	Gs	P	WISC-V	Symbol					Processing Speed
	Spee		Perceptual		Search					
	S		speed							

			R9 Rate of test taking	WISC-V	Coding			
IES		Gv	Vz Visualizati on	WISC-V	Block Design			Visual Processing
SENSORY-MOTOR SPECIFIC ABILITIES			Vz Visualizati on	WISC-V	Visual Puzzles			
TOR SPEC	Sensory		MV Visual Memory	WISC-V	Picture Span			
SORY-MO		Ga	PC Phonetic Coding	WIAT-4	Phonemic Proficiency			Auditory Processing
SEN								

Converted scores are standard scores with a mean of 100 and a standard deviation of 15; average range is 85-115.

^{*}Estimates made by averaging scores rather than normative cluster score. Interpretation of the average score should be made with caution, especially aggregate scores made using scores from different test batteries.

		Broad	Narrow	Test	Subtest Name	Subt est Scor	Conv. Score	Clu ster Sco re	Level	Description
		Gc	VL Lexical	WISC-V	Similarities					Oral Language and General Information
EDGE INT	Comprehension-Knowledge		VL Lexical	WISC-V	Vocabulary					
)WL]	on–K		K0 Gen Info	WISC-V	Comprehens ion					
QUIRED KNOWLEDC AND ACHIEVEMENT	orehensi		K0 Gen Info	WISC-V	Information					
ACQUIRED KNOWLEDGE AND ACHIEVEMENT	Comp									
	Liter acy	Grw		WIAT-4	PD Pseudoword					Basic Reading Skills
	Li				Decoding					

		WIAT-4	WR Word	
		W1/11-4	Reading	
		WIAT-4	ORF Oral	Reading Fluency
		WIZIT	Reading	reading Fidericy
			Fluency	
		WIAT-4	OF	
		WIAI-4		
			Orthographi	
		WIAT-4	c Fluency	
		W1A1-4	DF I	
			Decoding	
		TY/T A 751 4	Fluency	D 1
		WIAT-4	RC Reading	Reading
			Comp	Comprehension
		WIAT-4		
		WIAT-4	SP Spelling	Spelling
		WIAT-4	AWF	Writing Fluency
			Alphabet	
			Writing	
			Fluency	
		WIAT-4	SWF	
			Sentence	
			Writing	
			Fluency	
		WIAT-4	EC Essay	Written Expression
			Compositio	
			n	
		WIAT-4	SC Sentence	
			Compositio	
			n	
	Gq	WIAT-4	NO	Basic Math
	•		Numerical	
			Operations	
		WIAT-4		
IIs		WIAT-4	MA, MS,	Math Fluency
Math Skills			MM	
H			Fluency	
 Tat		WIAT-4		
		WIAT-4	MP Math	Applied Math
	i 1	VV 17 1 1 1 1		11ppiled Maur
			Problem	
			Problem Solving	

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