WHO WE ARE

LDA is a national, member based organization founded in 1963 with affiliates throughout the United States. For almost 60 years, LDA has provided critical information, support, resources, and advocacy efforts to ensure that individuals with learning disabilities are successful in school, in the workplace and in their relationships.

MISSION

LDA’s mission is to create opportunities for success for all individuals affected by learning disabilities through support, education, and advocacy.

VISION

LDA visualizes a world in which learning disabilities are universally understood, so all individuals are accepted, supported, and empowered to live a self-determined life.

OUR TEAM

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Monica McHale-Small, Ph.D., Director of Education
Rachel Krueger, Director of Affiliate Relations
Lauren Clouser, Marketing and Communications Coordinator
Nina DelPrato, Administrative Manager
Tracy Gregoire, Director, Healthy Children’s Project
Ericka Pardun, Technical and Membership Database Coordinator
Heather Nicklow, Accountant
Howard Taper, Conference Manager
Jessica Taper, Conference Manager
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A Message from our CEO

Dear Friends,

LDA is a leader in the field of learning disabilities, and we are fortunate that so many committed individuals paved the way for us through their tireless advocacy and work to ensure that all individuals with LD are supported and educated to ensure their success. For those of us who have children with learning disabilities, every opportunity and success our children have is because of the commitment and dedication of LDA’s past and present leadership and members.

Over the last several years, LDA has heard from hundreds of parents and educators about the challenges of accurately identifying and helping their children and students with learning disabilities. With a nationwide shortage of special education teachers and an increase in the number of students needing special education services, students with learning disabilities are not being identified early, or at all, and thus are not receiving appropriate interventions in their education. LDA has heard and responded to the desperation of parents, students and education professionals during these challenging times, and we continue to develop new resources to help.

As we evolve to meet the needs of individuals with learning disabilities, parents, educators, and other LD professionals, we are looking inwardly at our own organizational structure and resources, and outwardly for opportunities to innovate and grow. Next year LDA celebrates its 60th Anniversary, and as we honor our history, I look forward to our future together.

Sincerely,

Cindy Cipoletti
## Key Programs and Initiatives

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<tr>
<th>Program</th>
<th>Description</th>
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<tr>
<td><strong>The LD Institute</strong></td>
<td>The LD Institute encompasses LDA’s focused educational initiatives and programs. The Institute, in partnership with the UA SALT Center offers continuing education credits and will offer an LD Certificate Program in the future.</td>
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<td><strong>Science to Practice</strong></td>
<td>Science to Practice events are an extension of LDA’s S2P strand of the Annual Conference. The goal is to ensure that the latest science and research on learning disabilities is communicated to practitioners and educators who can best put it into practice.</td>
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<td><strong>Advocacy Training</strong></td>
<td>The Program for Advocacy Training is an introductory course designed to help parents and educators understand the IEP process and how they can be effective advocates for their children and students with learning disabilities.</td>
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<td><strong>Multidisciplinary Journal</strong></td>
<td>A partnership with Sagamore Publishing and our editorial board, the Learning Disabilities Multidisciplinary Journal provides current and accurate information on learning disabilities identification, evaluation, and effective intervention.</td>
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<td><strong>Healthy Children Project</strong></td>
<td>The Healthy Children Project focuses on toxins in food and in the environment that have been shown to cause neurological harm to children. HCP is an important voice in removing harmful chemicals from our food and the environment.</td>
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<td><strong>Annual Conference</strong></td>
<td>For almost 60 years, LDA has offered an annual conference to provide individuals, educators, families, and professionals with the latest information in learning disability topics. The Annual Conference draws attendees from around the world.</td>
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2021-2022 REVENUE

Total revenue for FY 21-22 was $621,730, approximately $100,000 under projected revenue for the year. The deficit was due to the underperformance of the 2022 Annual Conference in New Orleans. An upsurge in COVID-19 in January, 2022 led to a sharp, last minute decrease in conference attendees and exhibitors.

2021-2022 EXPENSES

Total expenses for FY 21-22 were $690,924, approximately $37,000 less than the budgeted amount. Efforts were made to mitigate projected loss and reduce expenses after the January, 2022 Annual Conference.
Keynote Speakers

Dr. Julie Washington  
Director of the Learning Disabilities Research Innovation Hub  
University of California, Irvine

Lydia X.Z. Brown  
Disability Justice Studies Program  
Georgetown University

Dr. George McCloskey  
Executive Function/ADHD Expert  
Philadelphia College of Osteopathic Medicine

Register online at www.ldaamerica.org
WHAT'S NEXT?

LDA has a strong history as a pioneer in the field of learning disabilities with nearly 60 years of tireless advocacy to guarantee that all individuals with LD are supported and educated to ensure their success. Our goal is to build on our foundation and history in order to continue our mission for the next 60 years.

LDA’s mission is to provide opportunities for all individuals affected by learning disabilities through support, education, and advocacy. Our objective throughout is to carry out this mission with excellence and fidelity.

We expect LDA to be the leading authority on learning disabilities for individuals with LD and family members, educators and LD professionals, and policymakers at the state and federal level.

To achieve this outcome, we have adopted a 3 year Strategic Plan through 2025. The Strategic Plan identifies four goals:

1. Strengthen support for individuals affected by learning disabilities through state and local affiliate development.

2. Offer unsurpassed excellence in professional education in the field of learning disabilities.

3. Advocate for policies that protect and provide opportunities for individuals with learning disabilities.

4. Strengthen and grow organizational capacity to deliver exceptional programs and services.